



SPECIAL EDUCATIONAL NEEDS AND DISABILITY POLICY

1. Principles

Left Hook Learning (LHL) promotes an ethos which values and includes all students, staff parents and visitors regardless of their educational, physical, sensory, social, spiritual, emotional and cultural needs. LHL celebrates difference and diversity and recognises that all students have differing needs. We therefore promote a culture of awareness, acceptance and inclusion.

We believe that all students have skills, talents and abilities which we have the responsibility to develop fully. To fulfil this, we aim to provide all students and staff with strategies and resources within a supportive environment, within a culture of high aspiration and achievement to enable each one to succeed in all areas of school life and beyond.

2. Aims

The aim of this policy and associated provision is to engage all learners (in particular those with SEND) with a clear focus on positive outcomes achieved through a culture of high aspiration and achievement. Our ultimate goal is to develop independent learners who are well prepared for moving forward in life with all of the skills required for achieving success in adult life.

3.1 Objectives

To achieve our aims we will;

- Provide for students who have special educational/ additional needs.
- Work within the guidance and statutory requirements as set out in the SEND Code of Practice (January 2015)
- Provide support and advice for all staff working with students with special educational/additional needs.

3.2 Process

In light of the SEN Code of Practice January 2015 and its underlying principles of achieving positive outcomes for all students with special educational needs, it takes account of the importance of the involvement of everybody in the student's progress.

3. Dealing with complaints

If any parent/carers or child wishes to make a complaint about LHL they should in the first instance arrange to meet and talk with the LHL's Head of Teaching and Learning.